Triannual Wellness Review 2024 Scoring and Action Plan

General Information	Provide the general information below.				
School Name (if applicable):	Envision Academy - CCHO				
Wellness Team Members:	Shawn Yambor, Ryan Murphy, Toni Wood, Kelsey Milich, Louie Difiori, Jeremy Chester				

Assessment Information	Provide the assessment below.			
Areas of Strength: Highlight areas where the school scored well	 CCHO offers many outlets for physical activity to ensure the wellness of our clients. CCHO does not sell or advertise food products to students or host fundraising events that introduce unhealthy snack options. CCHO's Wellness Policy contains all required standards- 100 percent compliance score. 			
Areas of Opportunity: Discuss the areas with and why they might not be meeting the criteria	 Physical curriculum needs to be more clearly implemented into physical activity times. Nutrition curriculum needs to be more clearly implemented in CCHO program. The wellness committee needs to establish a more consistent time to meet to review wellness policy implementations. 			

Action Steps:

CCHO Wellness Committee will establish a more consistent time to meet to review wellness policy implementation. Physical and nutrition curriculum will be more clearly implemented into CCHO program. We will take these action steps by Feb of 2025.

Final Rule Requirement	Goal What do we want to accomplish?	Action Steps What activities need to happen?	Lead Person(s)	Timeline Start dates	Measurement How is progress measured?	Stakeholders Who will be involved and/or impacted?
Example: Standards for all foods and beverages provided, but not sold, to students during the school day	Food and beverages will not be used as a reward for students.	 1a. Provide teachers with list of non-food reward examples. 1b. Discuss changes at backto-school staff training. 1c. Follow-up mid-year to discuss challenges and determine additional communication needed. 1d. Develop communication to families regarding the nutrition standards 	1a. Cal Fresh Healthy Living (CFHL) to develop, Food Service Director (FSD) to disseminate 1b. FSD 1c. CFHL staff 1d. CFHL staff	Before the beginning of next school year.	 Verbal checkins with staff to ensure compliance. Teacher survey at end of school year. The Site-level Assessment Questionnaire (SLAQ) 	FSD, principals, teachers, staff, students